



# LIFE

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# SCHOOLS

*A holistic approach to integrating Education  
for a Sustainable Development in schools!*





## WHAT IS A LIFE SCHOOL?

The concept "LIFE Schools" has been developed by LIFE Academy to empower and to facilitate schools in integrating Sustainable Development into school curriculum and daily school activities by engaging management, teachers, school staff and learners.

## WHAT DO WE AIM TO ACHIEVE?

The idea of LIFE Schools is to provide young people all over the world, as a part of their education, with a set of ideas and tools to create the highest degree of human wealth, and thus create a sustainable society and a good life for themselves and future generations.

## IDEOLOGY AND FRAMEWORK

Achieving inclusive and equitable quality education for all requires increasing efforts. Schools have an enormous potential to become models for, and show the way to, sustainability. Education is central to fostering sustainability and plays an important role in the development of prosperous societies, both locally and globally.





***The children in school today will be the citizens of tomorrow!***

They need to be equipped with the right methods and tools to tackle the challenges created by the old, unsustainable methods of development we have used up until now. We cannot address these challenges by falling back on old practices, we need to be creative and innovative and let the learners actively participate in the solutions.

## **UNIQUE OFFERINGS OF A LIFE SCHOOL:**

- *A structured approach for integration of Sustainable Development in school*
- *Tools and guidance for teachers to develop their own lesson plans and materials to use in class*
- *Opportunities for global collaboration with other LIFE Schools around the world*
- *Access to a digital learning platform*

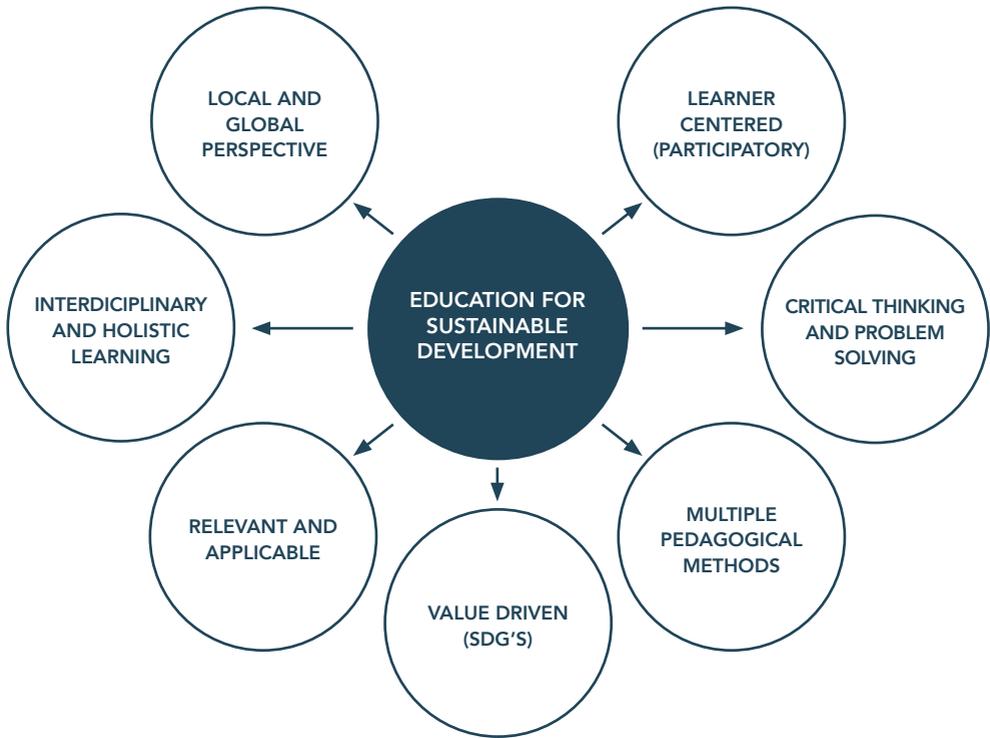


## **EDUCATION FOR SUSTAINABLE DEVELOPMENT**

A LIFE School is based on UN's educational model "Education for Sustainable Development" that was developed to create awareness and empower people to assume responsibility for creating a sustainable future. By using a holistic approach to learning, learners are encouraged to construct their own knowledge and understanding through active participation, allowing them to discover facts, ideas and meanings first-hand.

### **EDUCATION FOR SUSTAINABLE DEVELOPMENT PROMOTES:**

- *Interdisciplinary and holistic learning*
- *Strong values (SDG's)*
- *Learner-centered teaching*
- *Critical thinking and problem solving*
- *Multiple pedagogical methods*
- *Relevant and applicable learning experiences*
- *Local and global perspectives*



<p><b>1</b> NO POVERTY</p>	<p><b>2</b> NO HUNGER</p>	<p><b>3</b> GOOD HEALTH</p>	<p><b>4</b> QUALITY EDUCATION</p>	<p><b>5</b> GENDER EQUALITY</p>	<p><b>6</b> CLEAN WATER AND SANITATION</p>
<p><b>7</b> RENEWABLE ENERGY</p>	<p><b>8</b> GOOD JOBS AND ECONOMIC GROWTH</p>	<p><b>9</b> INNOVATION AND INFRASTRUCTURE</p>	<p><b>10</b> REDUCED INEQUALITIES</p>	<p><b>11</b> SUSTAINABLE CITIES AND COMMUNITIES</p>	<p><b>12</b> RESPONSIBLE CONSUMPTION</p>
<p><b>13</b> CLIMATE ACTION</p>	<p><b>14</b> LIFE BELOW WATER</p>	<p><b>15</b> LIFE ON LAND</p>	<p><b>16</b> PEACE AND JUSTICE</p>	<p><b>17</b> PARTNERSHIPS FOR THE GOALS</p>	<p><b>THE GLOBAL GOALS</b> For Sustainable Development</p>

In a LIFE School, **Education for Sustainable Development** represents the process and approach to teaching and learning, while the 17 Sustainable Development Goals are used as the framework to guide the learners and teachers towards what to explore. The key characteristic of a LIFE School is therefore to use Sustainable Development as the holistic connecting structure that keeps different subjects and school activities together in the day-to-day work.

## **BY BECOMING A LIFE SCHOOL YOU ARE DIRECTLY CONTRIBUTING TO SDG 4!**

Goal 4 includes a specific target to reflect the importance of learning about Sustainable Development, to create a generation who understands what is needed to achieve the Goals and is equipped with the skills to drive their success as they enter the workforce and become the decision makers of the future.

***Being a LIFE School can be celebrated as your school's first action toward the Global Goals!***



### **TARGET 4.7**

*“By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development.”*

# The process of becoming a LIFE School

**1**

**INITIATE**

- Management approves becoming a LIFE School
- Contact LIFE Academy to start accreditation process

**2**

**PLAN**

- Sign Commitment Contract with LIFE Academy
- Create one year Action Plan

**3**

**ACT**

- Implement Action Plan
- Document activities and progress

**4**

**REVIEW**

- Evaluate one year Action Plan in report to LIFE Academy
- LIFE Academy makes a review

**5**

**CERTIFY**

- If Action Plan is implemented you get a LIFE School certification!
- If not you may have to make adjustments
- Renew the process: Create new Action Plan for next year!

## LIFE School voices from around the world:



*"As a school, our goal for becoming a LIFE School is in achieving the mark of 21st century learning which is characteristic of student oriented learning. We want the child to be in charge of his learning through projects and other avenues. We also want to achieve an education system that answers real community challenges. We want to tap the student's critical thinking, creativity, innovativeness among other skills and values."*

**JACKIE NAMAKULA**

Teacher at Mengo Senior School, Kampala, Uganda

*"The LIFE School concept inspires us to find new ways of making Älvkullen a school that clearly is a school characterized by Education for Sustainable Development."*



**MAGNUS KÖPMAN**

Teacher at Älvkullegymnasiet, Karlstad, Sweden



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